

**Lesson Title:** Fun with Origami

**Area of study:** Art

**Teacher Name:** Miss Musser

**Grade Level:** K-12

**Duration of Instruction:** 20 minutes, Variable

**Objectives:**

**Students will**

- Learn about Japanese etiquette and the Japanese language
- Define and say the word konnichi wa and origami.  
Bloom's Taxonomy Level - Knowledge
- Learn about the history of origami. Bloom's Taxonomy Level - Knowledge
- Follow directions to complete a hands-on activity that teaches about origami, an Asian paper-folding art form and history. Bloom's Taxonomy Level - Synthesis

**Keywords**

konnichiwa, Asia, art, origami, paper folding, Japan, China

**State Academic Standards for this lesson:**

Understands and applies media, techniques, and processes. (VA.A.1.1)

The student creates and communicates a range of subject matter, symbols, and ideas using knowledge of structures and functions of visual arts. (VA.B.1.1)

Understands the visual arts in relation to history and culture. (VA.C.1.1)

**Rationale Statement:** My reasons for teaching this lesson was to give another approach about art to students who say, "I can't draw", "I'm bad at art". My primary goals are help mold a more positive attitude towards art.

**Materials & Resources:**

- Computer for Power Point Presentation about origami
- printouts of directions in the lesson
- 1 sheet of per student
- have extra sheets just in case someone gets frustrated and rips up the paper.
- markers and crayons to decorate hats

**Procedure/Lesson Plan:**

- Greet the students in proper Japanese and an acceptable Japanese greeting, then have the students stand up bow and nod their head while saying the Japanese word konnichi-wa. Give a brief discussion about what the word translated means and how a Japanese greeting is different from how we greet people in the United states; handshake, wave hello.

- Ask if any student has ever folded paper, and if so, what did they make.

- Show presentation, which discusses the meaning of the word origami, and explains a brief history about origami

- Researched by the teacher from the following web site resources:

<http://www.japan-guide.com/e/e622.html>

<http://japanese.about.com/>

<http://library.thinkquest.org/5402/history.html>

<http://rut.org/cgi-bin/j-e/dosearch?L=E&T=hat&I=on&IK=on>

- Show students examples of origami with printout directions for them to try at home and if they have access to a computer, ask their parents if they could visit <http://www.tammyee.com/origami.html> , which is a great origami resource of more fun projects. (include this at the bottom of direction printout)

- Distribute the paper with printout directions. Tell students that they are going to make a paper hat and coloring it.

- Help students follow the step-by-step directions.

Evaluation/Assessment (List Criteria for assessment of successful student performance - rubric or checklist)

Possible evaluation questions include:

Are the students able to fold a sheet of paper into the above-mentioned shape?

Can the students follow directions?

Can students recall about Japanese etiquette?

How to say konnichi-wa and what it means?