

## Units of Study

- Unit 1— The scientific method and lab safety
- Unit 2— Structure and Function of Plants
- Unit 3— Structure and Function of Animals
- Unit 4— Earth's Atmosphere, weather, and forces

## Supplies

- One 1" 3-ring-binder for assignments
- One 1 subject spiral notebook for notes
- 5 tab dividers
- Pencils and pens, no metallic's
- Red pen for corrections

## Contact Me!



Ms. Stephanie Musser  
Office Hours: M-F: 9-5  
Phone: (123) 456-7890 X123  
E-Mail:  
stephanie.musser@gmail.com

# Welcome

To Ms. Musser's  
6th Grade Science

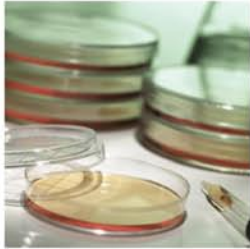
Dear parents and students,  
Middle school is an exciting and challenging time for both students and parents as it is a bridge between the elementary and high school years. It is my goal to help make this transition as smooth as possible as well as provide the best science education experience as I possible can.



Stephanie.musser@gmail.com

## Class Rules

1. Respect yourself, others and all equipment used.
2. Come to class focused and prepared.
3. Raise your hand if you have any questions.
4. Follow all rules stated in the student handbook.
5. Practice safe procedures while in the science lab.



## Expectations:

All students are required to come prepared for class. Being prepared means to come to class with their text book, notebook, sharpened pencil, planner and any assigned work. Any student not prepared will receive a tardy for that period.

All students are required to turn in their assignments with their name date and class period on it. Any late work will be accepted however points will be deducted for every day it is turned in late. With the exception of students who have an excused absence. Please refer to the absentee procedure for further information.



Finally, listen to all directions, read all directions, and follow all directions. This class will be fun! Students will learn a lot, but we will be doing actual scientific studies. So SAFETY COMES FIRST!!!

## If a rule is broken:

- 1st: Warning
- 2nd: Reflection
- 3rd: Notice of Concern form and/or Parent conference
- Referral to the office.

### **\*\*SEVERE CLAUSE\*\***

Severe disruptions or violations go immediately to the office. Ex. Fighting, throwing objects.

## Homework/Absentee Procedures

All absences must be excused the date the student returns to class with a signed letter from the parent or guardian. Follow up calls may be made to inform the parent/guardian of any work that was assigned.

When the student returns to class from being absent they will be expected to review the assignment calendar and take the appropriate worksheets from their class folder.

All work is due two days after the day the student returns to class. For severe illnesses this time period may be extended.

## Parent/Guardian Contact info:

Please detach this page and have your student return:

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

### How Can I Contact You?

Parent/Guardian 1:

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Parent/Guardian 2:

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

\*E-mail may be used to send progress reports, assignments, and/or test reviews.

### When is the best time to contact you?

Parent/Guardian 1:                      Parent/Guardian 2:

Home: \_\_\_\_\_                      Home: \_\_\_\_\_

Work: \_\_\_\_\_                      Work: \_\_\_\_\_

Cell: \_\_\_\_\_                      Cell: \_\_\_\_\_

I would like to set up a conference! Yes:\_\_\_ No:\_\_\_

Signature of Parent/Guardian:

\_\_\_\_\_

Signature of Parent/Guardian:

\_\_\_\_\_

Signature of Student:

\_\_\_\_\_